California Health Education Content Standards Aligned to Not In Our School Lessons *Summary of Key Standards Grades 6-12

Not In Our School lesson plans are aligned to the California Health Education Content Standards which are similar to others across the US. This alignment chart illustrates a summary of standards for grades 6-12. All listed films can be found by title and streamed on notinourschool.org.	1 What is Not In Our School?	2 Students Map Bully Zones to Create a Safer School	3 Students Teach Students to Stand Up to Bullying	4 Students Take on Cyberbullying	5 Stand Up, Stand Out: No Checking, No Capping, No Bullying	6 Lancaster, California: A City Unites to End School Bullying	7 Ole Miss: Facing the Change	8 Shajee's Story: Middle School Students Learn About Islam	9 Youth Lead the Fight Against Hate in Olympia, Washington	10 Profiling Kevin: Profile a Youth Leader	11 Students Tune In and Speak Out	12 Dissolving Stereotypes	13 Not In Our School: Palo Alto	14 Mother Caroline Students Spread the Peace	15 What Do You Say to "That's So Gay?"	16 New Immigrants Share Their Stories	17 Embracing Differences	18 Lakewood is Changing	19 Not In Our Town: Billings, Montana: Film Discussion Guide	20 Not In Our Town Northern California: When Hate Happens Here: Film Discussion Guide
Practice appropriate ways to respect and include																				
others who are different from oneself.			х		х	Х	Х	х	х	X	Х	Х	X		Х	Х	Х	Х	Х	X
Promote a bully-free school and environment.	х	Х	Х	Х	х	Х					Х	Х	Х	Χ	Χ	х	Х	Х	Χ	Х
Object appropriately to teasing or bullying of peers based on personal characteristics and perceived sexual orientation.	x	x	Х	x	x	X				X	x	x	X	X	x			X	X	x
Explain how witnesses and bystanders can help prevent violence by reporting dangerous situations.			Х		Х	X			X	X	Х		X	X	X				X	х
Recognize diversity, including disability, gender, race, sexual orientation, and body size.			X	Х		X	Х	Х			Х	X	X		X	Х	X	X	X	x
Design a campaign for preventing violence, aggression, bullying, and harassment.	х	х	Х	х		Х			Х		Х		X	X			Х		X	X
Promote a positive and respectful school environment.	Х	Х	Х	Х	Х	Х	Х	Х	Х	X	Х	Х	Χ	Χ	Χ	Х	Х	Х	Χ	Х
Demonstrate the ability to be a positive peer role model in the school and community.	х	х	х	х	х	х	х	х	х	X	х	Х	X	X	Х	х	X	X	X	Х
Explain the effects of violence on individuals, families, and communities.	х	х	Х	Х	х	Х					Х		X	Х	Х		Х		Х	Х
Describe how social environments affect health and well-being.				х		Х	х	Х	Х	X	х	Х	Х	Х	Х				Х	X
Use a decision-making process to analyze the benefits of respecting individual differences.							Х	Х	X	X	Х	Х	X	X	Х	Х	X	X	X	x